5

Week 5 Call Me

Tender to the Bone
(Answer these questions)
1. Who wrote this story?
Where was she from?
How old was she at the time?
Where did she go? Why?
Who invited her to their home?

- 2. What did Monsieur de Croix look like?
- 3. What was the first dish served? Describe it!
- 4.What was the 2nd dish served? Describe it!
- 5. What was the 3rd dish served? Describe it!
- 6. What was the 4th dish served? Describe it!
- 7.Describe your <u>ideal</u> meal.(5 different dishes)

 (use <u>adjectives</u> that make you want to eat the food/For example:mouth-watering...juicy...sumptuous...savory...)
- a.
- b.
- C.
- d.
- e.

생생 지역 이 비 등

Recaking News English - The Mini Lesson

Nigeria president says wife belongs in the kitchen

16th October, 2016



Nigeria's President Muhammadu Buhari is in water over sexist remarks he made about his wife Aisha. He was replying to reports that his wife may not support his bid to be re-elected to power. He stated during а news conference in Berlin that: "I don't know which party my wife belongs to but she belongs to my kitchen and my living room and the

other room." President Buhari was standing next to German Chancellor Angela Merkel at the time. Ms Merkel did not express an opinion on Mr Buhari's words but did give him a shocked, stern look. Mr Buhari went on to add fuel to the fire, telling reporters that he can "claim superior knowledge" over his wife after running for president three times.

Nigeria's first lady Aisha Buhari warned her husband that she would not campaign alongside him in future elections unless he reformed his leadership. Mrs Buhari said her husband's government had been hijacked. The first lady has a master's degree in International Affairs and Strategic Studies. She is a successful entrepreneur. In 1995, she opened northern Nigeria's first beauty parlour. She also published a book called, 'The Essentials of Beauty Therapy: A Complete Guide for Beauty Specialists'. In addition to her businessrelated activities, she is a human rights activist and has campaigned for the release of the 250 girls kidnapped by the militant group Boko Haram in 2014.

Sources: cnn.com / hrw.org / bbc.com

Writing

Leaders who make sexist remarks must resign immediately. Discuss.

Chat

Talk about these words from the article.

hot water / sexist comments / reports / power / kitchen / living room / opinion / fire / husband / campaign / leadership / hijacked / successful / entrepreneur / human rights

True / False

- Nigeria's president fell into a bath of hot a) water, T/F
- The president's wife may not support him in a b) future election. T / F
- The president said his wife belongs in his c) kitchen and living room. T/F
- The president has run for office three times. d) T/F
- The first lady said she hijacked her husband's government. T/F
- The first lady finished her education up to bachelor's level. T / F
- The first lady opened a successful beauty parlour in southern Nigeria in 1995. T/F
- The first lady campaigned for the release of 250 kidnapped girls. T / F

Synonym Match

(The words in **bold** are from the news article.)

10	2	
1	romarke	

2. replying а.

b.

bid

next to

stern 4.

altered C.

responding d.

more advanced

superior 5.

businesswoman e.

alongside

attempt

7. reformed

fought g.

8. entrepreneur

comments h.

campaigned 9.

i. abducted

10. kidnapped

j. unsmiling

Discussion – Student A

- How damaging might Mrs Buhari's comment a) be for her husband?
- What more can Mrs Buhari do to highlight b) sexism?
- What other sexist leaders do you know of? c)
- What do you think the Buharis said to each d) other regarding this?
- How much sexism is there in your country? e)
- What is the most important thing to do to f) combat sexism?
- What can Mr Buhari do to make amends? g)
- What questions would you like to ask Mrs h) Buhari?

Nigeria president says wife belongs in the kitchen (Answer these questions)

- 1. Who is the president of Nigeria?
- 2. What's the president's wife's name?(full name)
- 3. What did the president's wife warn him about?
- 4. What kind of education does the wife have?
 What does she do?
 What did she do in 1995?
 What's the name of her book?
 What's she done in addition to her business-related activities?
- 5.What's sexism?

 Do you think there is sexism in Korea?(If yes, give examples)
- 6.Do you think a woman can do any job a man can do? If yes, why? If no, why not?
- 7. What's good about being a woman? (2 thngs)
- a.
- b

What's bad?(2 things)

- a.
- b.

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(13

BreakingNewsEnglish - Many online quizzes at URL below

Arctic Circle sees highestever temperatures

26th June, 2020



Meteorologists have observed another indication of global warming being in full swing. Temperatures in the Arctic Circle hit an all-time record on Saturday, with the mercury topping 38° Celsius in the Siberian town of Verkhovansk. The

town currently holds the Guinness World Record for the greatest temperature range on Earth. It fluctuates from a low of minus 68°C to a high of 37.3°C. The record heat is 18 degrees higher than the daily average for June. The Arctic Circle has been experiencing a heatwave for much of this year. Temperatures have averaged 10 degrees above normal. This is ringing alarm bells with climatologists, who say the Arctic Circle is warming at twice the rate of the global average.

Atmosphere scientist Professor Dann Mitchell expressed his concern on rising temperatures. He told the BBC: "Year-on-year temperature records are being broken around the world, but the Arctic is warming faster than anywhere else on Earth, so it is unsurprising to see records being broken in this region. We will see more of this in the near future." Professor Chris Rapley of University College London said: "This is a warning message from the Earth itself. We ignore it at our peril." Scientists say higher temperatures in Siberia could accelerate global warming. Melting Siberian permafrost is releasing alarming levels of the greenhouse gasses carbon dioxide and methane into the atmosphere.

Sources: bbc.com / thesun.co.uk / weforum.org

Writing

We will help the Earth and bring global warming under control. Discuss.

Chat

Talk about these words from the article.

meteorologist / global warming / temperatures / record / Earth / heat / normal / scientist / the Arctic / region / message / peril / alarming / levels / greenhouse

True / False

- Meteorologists said there has been a swing towards Arctic temperatures. T / F
- b) Temperatures in an Arctic town hit a record 38 degrees Fahrenheit. T / F
- c) A town in Siberia holds the world record for temperature fluctuations. T / F
- d) A town in Siberia rang alarm bells in the streets because it was so hot. T / F
- e) A professor said records are being broken around the world day by day. T / F
- f) The article said Antarctica is warming faster than anywhere in the world. T / F
- g) A professor wasn't surprised that records were being broken. T / F
- h) The article said alarming levels of methane are entering the atmosphere. T / F

Synonym Match

(The words in **bold** are from the news article.)

100000	
4	observed
	ODSELVED

2. topping

range
 fluctuates

5. experiencing

6. expressed

7. region

8. ignore

9. peril

10. alarming

a. span

b. risk

c. exceeding

d. undergoing

e. area

f. noticed

g. disregard

h. worrying

i. varies

j. conveyed

Discussion - Student A

- a) What do meteorologists do every day?
- b) How do you feel about global warming?
- c) What do you think of 38-degree temperatures?
- d) Do you prefer freezing cold or boiling hot temperatures?
- e) Has the weather in your country changed?
- f) What do you do in heatwaves?
- g) How worried are you about global warming?
- h) How does your lifestyle add to global warming?

Arctic Circle sees highest temperature ever
(Answer these questions)

1.What's a meteorologist?

2.What was the temperature in the Arctic Circle on Saturday?
Where exactly was this?
What's the temperature range in this town?

3.What have the temperatures been like in the Arctic Circle this year?

4.What do scientists say about higher temperatures in Siberia?

5.What do you do when it's really hot?(3 things)
a.
b.
c.

6.What's the weather forecast for tomorrow?

7.Why is global warming a problem?(give 2 reasons)

b.

生活的公司

BreakingNewsEnglish - The Mini Lesson

White man attacked for having dreadlocks

5th April, 2016



A heated debate is currently going on in the USA about whether it is OK for white people to have dreadlocks. The controversy follows video a going viral of a black female student

confronting a white male student over the fact that he had dreadlocks. The video shows the black female student questioning the white guy about his locks. She tells him that he cannot sport such a hairstyle because it is part of her culture. He replied that people in ancient Egypt had the same hairstyle and that it did not belong to just one culture. San Francisco State University said: "We are taking the matter seriously and will promptly and thoroughly investigate this incident through applicable university channels."

Dreadlocks are rope-like bunches of hair that is woven together. They have been in existence for thousands of years. Historians are not sure exactly where they first originated. Anthropologists have found evidence of the hairstyle in ancient Egypt, Europe, the Pacific islands, Australia and Papua New Guinea, as well as among many African peoples. Writer Jamia Wilson suggested there was an issue with white people wearing dreadlocks. She said black people often have negative experiences in society because of them and questioned white people with dreadlocks go through the same thing. She said: "Hairstyles are not innocuous. There are gendered and racial connotations and stereotypes attached to them."

Sources: Independent.co. / CNN.com / WashingtonPost.com

Writing

Hairstyles belong to one culture and should not be copied by other cultures. Discuss.

Chat

Talk about these words from the article.

debate / dreadlocks / controversy / viral / hairstyle / ancient Egypt / seriously / existence / historians / hairstyle / negative experiences / innocuous / stereotypes

True / False

- a) An argument over dreadlocks is taking place in the USA. T / F
- b) A black male student criticized a white student for having dreadlocks. T / F
- c) The white student said dreadlocks belonged to many cultures. T / F
- d) The students' university said it would not investigate this incident. T / F
- e) Dreadlocks originated about 50 years ago. T / F
- f) Anthropologists do not know where dreadlocks first originated. T $\!\!\!/$ F
- g) A writer wondered if white people with dreadlocks had problems in life. T / F
- h) The writer said hairstyles were completely innocuous. T / F

Synonym Match

1. heated a. wear 2 controversy b. precisely 3. sport C. relevant 4. promptly d. entwined 5. applicable experience e. 6. woven f. fiery 7. exactly hidden meanings g. 8. evidence h. dispute 9. go through i. swiftly 10. connotations j. proof

Discussion – Student A

- a) Do white people wear dreadlocks to look cool?
- b) What negative experiences might black people with dreadlocks have?
- c) Does society look at people with dreadlocks differently, depending on their skin colour?
- d) What "racial connotations" are there with hairstyles?
- e) What are the issues of white people having dreadlocks?
- f) Do you agree that "hairstyles are not innocuous"?
- g) What stereotypes are there of people with dreadlocks?
- h) What questions would you ask the students?

White man attacked for having dreadlocks (Answer these questions)

1.What are people debating in the U.S.?

2.What are dreadlocks?

3.Where did the controversy come from?

4.What are anthropologists?

5.How long have dreadlocks been in existence?

6.What did writer James wilson say about white people wearing dreadlocks?

7.What are stereotypes?

What stereotypes do you have about these people?

a.Americans

b.Black people

c.Older people

d.Japanese

e.Men f.Women

I think most (group)

Week 5 stillants

Complete the sentences with the correct idioms

1.A:Hey Severn! I heard you were married. Is that true?
B:No! No! Let me I'm not married and I've never byeen
married.
2.I always at the end of the semester, so I can figure out
the students' grades.
3.I think it's a that we'll continue online classes for awhile.
4.A:When was President 박정희 killed?
B:Um,,,in 1970?
A:No! No! No! You're It was 1979.
5. The president's usually the one in a company.
6.0k everybody! It's time to and start preparing for
midterm exams.
7.Alright! That's it! That's the I'm tired of students coming
late to class.
8.A:When do you want to take your exam?
B:What about 10 a.m. tomorrow?
A:Well, another student chose 10 a.m., but 10:30 is open. Is that ok?
B:Sure!
A:Ok then! I'll for 10:30 tomorrow.
9.A:Do you want to see a movie tomorrow?
B:Sorry I can't. I've got these days.
10.I've been teaching at my school for 2 years now, but I think it's a
There's no chance I'll ever develop as a teacher.
11. The wife begged her husband, "Please! Please buy me a Louis Vuitton bag!" He
finally and said yes.
12. The university was planning to build a swimming pool, but they
at the last minute.
13. She decided to before make a final decision.
14.A:What's new at Mokwon now? I've been for awhile.
B:Well, there's a new department for next semester.
(2 idioms)
15.My brother was for a new job as secretary.
16.A:Is it ok to download music from the internet?
B:Well, that's kind of a legal It's probably a good idea to get
permission first.
17. You're the team leader now, so
and the state of t

a.a lot on my plate b.calling the shots

c.caved in d.crunch the numbers e.dead end job f.get down to business g.gray area h.headhunted i.in the works j.last straw k.out of the loop l.pulled the plug m.set the record straight n.test the water o.way off the mark p.the ball is in your court q.pencil you in r.safe bet

5

Week 5

Juniors Idioms

businessexpressions.blogspot.com....check older posts too(bottom right)

1.to surge

2.missing the point

3.battered by

4.catchy

5.ground rules

6.skimpy

7.make strides

8.to draw the line

9.dicey

10.to gripe

11.to stay upbeat

12.perks

13.to bank on

14.above all

15.type A personalities

16.to tune out

17.pricey

18.to come up with

ERSONAL STORY

The theme of this unit is "finding work that is right for you." Clearly, the firefighters in the first story found work that is right for them. So did Ruth Reichl, the writer of the next story. Although she probably didn't realize it at the time, Ms. Reichl discovered her future profession when she was only 12 years old.

When Ruth was 12, she left her home in New York City to attend a school in Montreal, Canada. Montreal is in the French-speaking part of Canada, and Ruth went to school there to learn French. One weekend, a Canadian classmate was from a Very wealthy family. In the following story, Ruth describes her first lunch with Beatrice's family.

As you read this description of Ruth's lunch with the du Croix family, try to guess which profession Ruth chose when she became an adult. When you're finished reading the excerpt from *Tender at the Bone*, turn to page 154 to see which two professions Ruth actually chose.

From Tender at the Bone by Ruth Reichl

Monsieur¹ du Croix sat at the head of the long table. "Papa!" said Beatrice happily. He got up to kiss her and I saw how short he was. Still, with his snowy white hair and sapphire blue eyes he was an imposing figure.

"Asseyez-vous," he commanded, picking up a ladle by his plate and dipping it into a tureen of soup. A butler stood before him holding out a bowl, and he slowly filled it with a thick orange liquid. Then the butler walked solemnly around the table, distributing the bowls. The soup was fragrant and steamed invitingly. I sat, tantalized, waiting for Madame³ du Croix to lift her spoon.

Finally she did. I dipped my own spoon into the thick liquid and brought it to my mouth. With the first sip I knew that I had never really eaten before. The initial taste was pure carrot, followed by

cream, butter, a bit of nutmeg. Then I swallowed and my whole mouth and throat filled with the echo of rich chicken stock. I took another sip and it began all over again. I ate as if in a dream.

The butler set a roast before Beatrice's father, while the maid removed our empty bowls. Slowly the roast was carved and then the butler moved majestically around the table serving the meat.

It was just a filet of beef. But I had never tasted anything like this sauce, a mixture of red wine, butter, herbs, and mushrooms. It was like autumn distilled in a spoon. A shiver went down my back. "This sauce!" I exclaimed involuntarily. The sound echoed through the polite conversation at the table and I put my hand to my mouth. Monsieur du Croix laughed.

(continued)

Monsieur = Mr.

²Asseyez-vous = Sit down.

³Madame = Mrs.



"Your friend likes to eat," he said to Beatrice. He seemed pleased. He held up one of the *pommes soufflés*⁴ that the butler had set on his plate and said, "You will like these, I think." He told the butler to serve me immediately.

"Taste!" he commanded. I put the puff of potato in my mouth; it was a magic potato chip, a crisp mouthful of hot air, salt, and flavor. Monsieur smiled again. "Incredible, no?"

"Incredible, yes!" I said.

Monsieur du Croix turned to his wife. "This child likes to eat!" he said for the second time. He winked at me. "You will like the dessert, I think," he said. "A whole wheel of Brie⁵ has just arrived from France. Have you ever tasted a real French Brie?"

I had not. He cut me a large wedge and set it on a plate. He surrounded it with a few grapes ("From Sicily," he murmured, almost to himself, "not those

⁴pommes soufflés = a baked food that has a lot of air and is made with potatoes, eggs, flour, and milk ⁵Brie = a soft cheese

sad, sour Canadian fruits") and told the butler to bring it to me. "Eat it with your fork," Monsieur commanded, "It would be wasted on bread."

I cut a piece, carefully removing the rind the way I had always seen it done. "No, no, no," said Monsieur du Croix angrily. I jumped. "Eat the skin," he said. "It is part of the experience. Do you think the cheesemaker aged this ten weeks just to have you throw away half of his effort?"

"Bien sûr," I said meekly, putting the rind into my mouth. I felt Monsieur du Croix watching as I ate the strong, slippery cheese. It was so powerful I felt the tips of my ears go pink. The hairs on the back of my neck stood up. I closed my eyes. When I opened them Monsieur du Croix was watching me the way a teacher watches a particularly apt pupil. ◆

6Bien sûr = Of course.

♦ SHARING YOUR TRUE STORIES

Discuss the answers to these questions with your classmates.

- 1. Ruth describes the Brie cheese as "strong," "slippery," and "powerful." When she ate it, the tips of her ears went pink and the hairs on the back of her neck stood up. With your classmates, find the words Ruth uses to describe the soup, the filet of beef, and the *pommes soufflés*. Now imagine that someone from another country is coming to dinner at your home. What would you give your guest to eat? Think about a favorite meal that is typical of the food of your native country. Then describe it to a partner from a different country. Try to use words that will help your partner imagine how the food looks and tastes.
- 2. Have you chosen the work you want to do? When you look back on your childhood, can you see now that you already had an interest in that kind of work then? (For example: You were a child who loved computers, and now you're studying computer science.)

5

Juniors Idioms(ANSWERS)

1.a lot on my plate...very busy

2.call the shots...in control

3.cave in...agree to something you didn't want to before

4.crunch the numbers...add up the numbers

5.dead end job...a job with no future

6.get down to business...start doing things that need to be done

7.gray area...a situation in which it is difficult to distinguish between right and wrong

8.headhunt...recruit somebody for a job

9.in the works...in development

10.last straw...final thing that makes you angry

11.out of the loop...unaware of what's happening

12.pull the plug...to stop or discontinue(pull the plug on something)

13.set the record straight...report something correctly after it was reported wrong

14.test the water...try something out to see if it works

15.way off the mark...totally wrong

16.the ball is in your court...it's your decision

17.pencil someone in...to make a tentative appointment

18.safe bet...good chance of something happening

Complete the sentences with the correct idioms

1. Most housewives are good at multi-taskingThey can do many different things at the same time. 2.A:What were you doing yesterday? breeze
B:Oh I was just Shooting the with my friend. 3. It's important to Stay on your when you're walking in dangerous areas. 4,A:Hey! Sorry about the misunderstanding last week. I think I really dropped the ball B: That's ok! That's water under now. (2 idioms) 5. A: Man! I'm really bummed out B:Why's that? A:I can't meet my friends because of covid-19. 6. After trouble shooting for me, my friend got the bugs out my computer.(2 idioms) 7. The new company blew me away with their job offer. Itr was amazing! these officer be police 8.It's very stressful to burn out rate is very high. 9. North and South Korea disagree about a lot of things, so they need to meet each other half in order to reach a real peace agreement. 10. My wife and I worked hand in hand open a new language school. 11. The company's ahead of the because the president did a good job raising the bar (2 idioms) 12.Doctors haven't developed a coronavirus vaccine yet, but I think they're on the right track I think we'll have a vaccine by this winter. 13. My father had a hard time last year, but he finally landed on his a new job. 14. Korea was trailing Germany 0-1 with 1 minute left, so they decided to 15. The company tried hard to Cut Corners order to save money.

a.hand in hand
b.multi-tasking
c.cut corners
d.blew me away
e.go for broke
f.landed on his feet
g.meet each other halfway
h.water under the bridge
i.on the right track
j.shooting the breeze

GETTING THE BIG PICTURE

Answers

Circle the letter of your answer.

What is the main reason the six firefighters in the story survived?

- a. The men had 110 pounds of equipment on their backs. Their equipment made it possible for them to breathe even though the air was filled with dust and smoke.
- b. The fire spread down to the 80th floor and stopped there. The firefighters did not go higher than the 27th floor.
- c. They refused to leave one another, and they refused to leave Josephine. She kept them in the only part of the building that remained intact.

BUILDING VOCABULARY

RECALLING NEW WORDS

The words below are from the story. Write the correct word or words on the line.

urged	figured	exhausted	frustrated
debris	trapped	scattered	pitch black
intact	collapse	reflection	reported for duty

- 1. The six firefighters came to work every day at 9:00 A.M., so they had just reported for duty when the first plane hit the World Trade Center.
 - 2. The windows of the building across the street were like a mirror. The firefighters could see the reflection of the explosion in the glass.
 - 3. Captain Jonas knew where the plane had hit the North Tower, and he knew gured it had probably spread how fast a fire spreads. He to the 80th floor.
 - 4. The South Tower had fallen down, and the firefighters were afraid the North Tower would <u>collapse</u>, too.
 - 5. When the firefighters met Josephine, she had already walked down 59 flights of stairs. She was exhausted
 - 6. "Keep moving," the firefighters told Josephine. They urged her to move faster.
 - 7. Captain Jonas was in a dangerous situation, and there was nothing he could do about it. Josephine would not go any farther, and he could not find a chair to carry her in. He felt frustrated
 - 8. After the North Tower collapsed, the firefighters could see nothing because of the smoke and dust. It was pitch black
 - 9. The firefighters could not get out of the building. They were ___ in the stairwell.

Some firefighters were on the second floor, some were on the third floor, and some were on the fourth floor. They were <u>scattered</u> between floors two and four.

11. The World Trade Center was destroyed. Where the building once stood, there was now only a pile of debris

12. The only part of the World Trade Center that was still standing was the stairwell between the second and fourth floors. Josephine had kept them all in the only part of the building that was ___intact

UNDERSTANDING SPECIAL EXPRESSIONS

Complete the sentences to show that you understand the meanings of the new words. There may be several correct ways to complete each sentence.

1. once* = immediately after something happens

Example: Once you've taken the medicine, you'll feel better.

- a. The firefighters knew that once they left the building, they would have to
- b. Once he's saved enough money, he can _____
- c. Once they've finished their homework, they can _____
- 2. could barely = almost could not

Example: The theater was so dark we could barely find our way to our seats.

- a. Josephine was so tired she could barely ___
- b. He spoke so softly we could barely ___
- c. Her handwriting was so bad I could barely _____

DEVELOPING READING SKILLS

UNDERSTANDING CHRONOLOGICAL ORDER

Read each group of four sentences. One of the sentences is not in chronological order. Draw a line through the sentence that is not in the correct place.

1. The six firefighters arrive at the North Tower of the World Trade Center. They enter a stairwell and start walking up.

They feel an incredible rush of wind at their backs.

They stop to catch their breath at the 27th floor.

2. The South Tower collapses, and Captain Jonas orders his men out of the building. The firefighters begin descending the stairs.

They meet Josephine and tell her they will help her get out of the building. People who are descending the stairs encourage the firefighters.

*The word once usually means "one time," but it can also mean "immediately after something happens."