

# Conv. 4

Complete these sentences with the correct idiom(s)

1. My grandfather's kind of \_\_\_\_\_, so he lives in a silver town now.
2. I didn't shave for 2 days, so I have \_\_\_\_\_ now.
3. I went to a bar, because I felt like \_\_\_\_\_ after breaking up with my girlfriend.
4. The teacher was sick today, so somebody else \_\_\_\_\_ her.
5. He gave a great \_\_\_\_\_, so I bought all the roses he had.
6. A: Hey Severn! What's \_\_\_\_\_ with you?  
B: Oh, not much. I'm just busy teaching my classes and reading my books.
7. A: What do you think of the Netflix drama "My Name"?  
B: Well, \_\_\_\_\_ it's pretty good, but it's also pretty violent.
8. A: What's your plan this weekend?  
B: I need to buy some food and some other \_\_\_\_\_.
9. A: How long have you been dating IU?  
B: Well, \_\_\_\_\_ for about 3 years. we broke up for a short time, but then got back together again.
10. \_\_\_\_\_ Severn's a really nice guy. ^o^
11. That man was lying \_\_\_\_\_ on the ground.
12. Most poor people have to do the \_\_\_\_\_ in today's world.
13. My Mom \_\_\_\_\_ my new hairstyle. She thought I looked really strange.
14. My teacher thinks I could be a great writer. That really gave me some \_\_\_\_\_. Maybe I should try writing more.
15. A: Is the covid-19 vaccine 100% safe?  
B: Well,, the answer to that is not \_\_\_\_\_. It's safe for most people, but some people may have bad reactions to the vaccine.

- a. sales pitch
- b. took issue with
- c. going on
- d. cut and dried
- e. dirty work
- f. drowning my sorrows
- g. face down
- h. filled in for
- i. 5 o'clock shadow
- j. food for thought
- k. from all accounts
- l. long in the tooth
- m. odds and ends
- n. on again, off again
- o. on the whole

## Cont. 4

Write the meanings for these idioms in English  
([www.onlineslangdictionary.com](http://www.onlineslangdictionary.com))

1. chew out
2. dude
3. dialed in
4. fix to
5. cold one
6. make up
7. in sync
8. sick of
9. so and so
10. pitch in
11. posse(#2)
12. cover(#2)
13. landline
14. Turkey Day
15. with a passion
16. w/o

# 9

## The way we were

Expressing habit • *used to do/be used to doing*  
Homonyms and homophones • Making your point

### STARTER

1 Match a line in A with a line in B. Underline the words that express habit. Which are past and which are present?

2 Choose the correct ending for these sentences.

He used to work hard because he's a farmer.  
He's used to working hard but now he's retired.

A

- 1 A reliable friend
- 2 In the 1970s, people
- 3 I think my sister's in love.
- 4 When I was a kid,
- 5 My first girlfriend was Alice.
- 6 Big-headed people

B

- a my dad would read me a story at bedtime.
- b are always talking about themselves.
- c will never let you down.
- d She'll spend hours staring into space.
- e used to wear bell bottoms.
- f We used to go to the movies on Friday, and then we'd go for a pizza afterwards.

### GETTING BACK IN TOUCH

Expressing habit

1 Do you keep in touch with people from your past? Have you lost touch with any really good old friends? How can you get back in touch?

2 Read the message from Alison to an old friend from school. Complete it with the lines a-l.

- |                          |                                   |
|--------------------------|-----------------------------------|
| <del>a</del> used to sit | g went                            |
| <del>b</del> 'd get      | <del>h</del> was                  |
| <del>c</del> got         | i used to call                    |
| d 's always talking      | j used to calling                 |
| <del>e</del> used to go  | <del>k</del> were always giggling |
| <del>f</del> 'd go       | l 'll always end up               |

CD3 28 Listen and check.

3 Which actions in the message happened again and again? Which only happened once?

<http://www.facebook.com>

Search for people, places and things



Alison Wright

7:35pm

Dear Emily,

I hope you don't mind me contacting you out of the blue like this. It's taken me a while to track you down, but now I have, thanks to the wonders of social media!

I don't know if you remember, but we <sup>1</sup> \_\_\_\_\_ to Springfield High School together. You were the first person I <sup>2</sup> \_\_\_\_\_ to know when I started there.

We <sup>3</sup> \_\_\_\_\_ next to each other in math class, but then the teacher made us sit apart because we <sup>4</sup> \_\_\_\_\_ so much.

I remember we <sup>5</sup> \_\_\_\_\_ back to your house after school every day and listen to music for hours on end. We <sup>6</sup> \_\_\_\_\_ all the Guns N' Roses CDs as soon as they came out. Once, we ate all the food in your fridge and your mother <sup>7</sup> \_\_\_\_\_ furious.

Do you remember that time we nearly blew up the science lab? The teacher <sup>8</sup> went crazy, but it wasn't our fault. We <sup>9</sup> \_\_\_\_\_ him Homer Simpson because he was small, fat, and bald.

I still see Tiffany, and she's still as crazy as ever. We get together every now and then, and we <sup>10</sup> \_\_\_\_\_ chatting about old times. She <sup>11</sup> always \_\_\_\_\_ about a high-school reunion. So if you're interested, drop me a line.

Looking forward to hearing from you. I'd love to know how you're doing.

Your old friend,

Alison Wright

PS I'm not <sup>12</sup> used to calling you Emily Rider! To me, you're still Emily Wilson!



4 Look at these two sentences.

We used to go to school together ...  
We'd go back to your house ...

Which sentence is more factual?  
Which is more nostalgic?

5 Match a line in A with a line in B. Practice saying them. Pay attention to contracted forms and weak forms.

A

We used to go  
We used to sit  
We were always giggling  
We'd go back  
We used to call  
I'm not used to calling

B

him Homer Simpson.  
to school together.  
you Emily Rider.  
so much.  
to your house.  
next to each other.

CD3 29 Listen and check.

## GRAMMAR SPOT

1 Look at the sentences that express present habit.

- a *My sister **works** in a bank.*
- b *She's **always borrowing** my clothes without asking me.*
- c *She'll **go out** on a Friday night and **won't be back** till late.*

Which sentence expresses ...

- my attitude toward this habit of hers? (I find it annoying.)
- a simple fact about her?
- characteristic behavior? (This is typical of her.)

2 Put sentences a-c into the past. Express sentence a in two ways.

3 Look at these sentences.

- a *I've **lived** next to the airport for years, so I'm **used to** the noise.*
- b *I **used to** live in Rome, but now I live in Paris.*
- c *I'm **getting used to** traveling on the Metro.*

In which sentence is *used* a verb? In which is *used* an adjective?

Which sentence expresses ...

- a past habit now finished?
- a situation that is familiar, and no longer strange?
- a situation that is still strange, but becoming easier?

►► Grammar Reference p. 146

Call Me

## PRACTICE

What's she like?

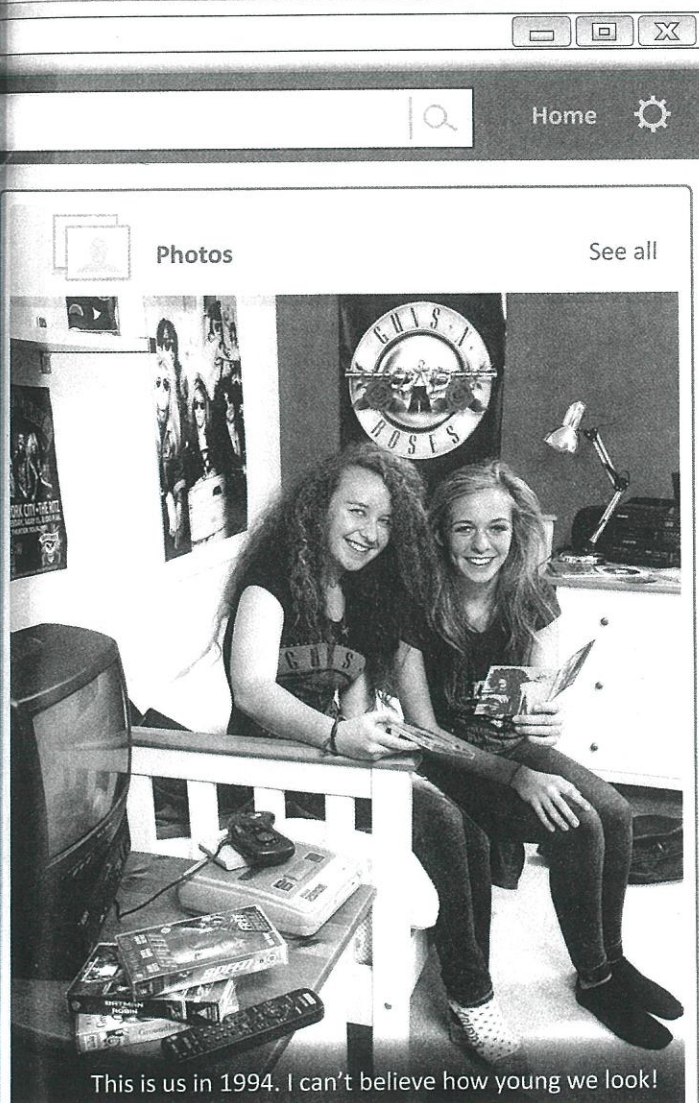
1 Choose an adjective from the box to describe the people in the sentences.

easygoing	clumsy	stingy	absent-minded
argumentative	sensitive	sensible	stubborn

- 1 He's always losing things or forgetting where he's put things.
- 2 She'll always cry at the end of a sad movie.
- 3 Nothing ever upsets her, annoys her, or worries her.
- 4 I'm always dropping things or bumping into things.
- 5 She's ruled by her head and not her heart. She'll always think things through before she acts.
- 6 He just won't listen to anyone else's suggestions.
- 7 I remember Dave. He'd never leave a tip at restaurants.
- 8 And he'd pick a fight with anyone about anything.

2 Add similar sentences to support these statements.

- 1 My roommate is the messiest person in the whole world.
- 2 My boyfriend is insanely jealous.
- 3 Marc is just the coolest guy I know.
- 4 My mother really gets on my nerves.
- 5 But my grandma was so sweet.
- 6 My dog Bruno was my best friend.
- 7 Your problem is that you're self-centered.
- 8 My sister's so nosy.





## LISTENING AND SPEAKING

### A teacher to remember

- 1 Look at the pictures. What are modern classrooms like? What were classrooms like years ago? How have teaching styles changed?



Read →

- 2 **CD3 32** Listen to four people, Sean, Samantha, Rupert, and Charlotte talk about a teacher they remember well. Answer these questions after each one.
- 1 What was the teacher's subject?
  - 2 What did she/he look like?
  - 3 What is said about the age of the teacher?
  - 4 Why is she/he so memorable? Is it for positive or negative reasons?
  - 5 Did he/she influence the speaker in any way? If so, how?
- 3 **CD3 32** Listen again. Which teacher ...
- ... poked students? With what? Why?
  - ... taught "dry subjects"? What were they?
  - ... had to "crouch"? Where? Why?
  - ... had a "mission in life"? What was this?
  - ... slammed something down on the desk? What? Why?
  - ... had a razor-sharp wit? What was hidden in his words?
  - ... glowed with gratitude? Why?
  - ... gave crystal clear explanations? About what?

### SPOKEN ENGLISH Adjective intensifiers

- 1 Look at these lines from the audio script. Which words intensify the adjective?
- He used to make these dead languages seem **stone-cold easy**.*  
*He had a **razor-sharp** wit.*

- 2 Complete the sentences with a word from the box.

brand stiff freezing tiny wide great boiling sound

- 1 They live in this \_\_\_\_\_ big house in the middle of Boston.
- 2 I only made one \_\_\_\_\_ little mistake during my driver's test, but I still failed.
- 3 Careful with the soup – it's \_\_\_\_\_ hot. Don't scald yourself.
- 4 It's \_\_\_\_\_ cold in here. Can't we turn up the heat?
- 5 Do you like my car? It's \_\_\_\_\_ new.
- 6 Don't worry. You won't wake the kids. They're \_\_\_\_\_ asleep.
- 7 I take a cold shower every morning. Then I feel \_\_\_\_\_ awake.
- 8 "I'm fed up with this class." "Me too. I'm bored \_\_\_\_\_."

- 3 **CD3 33** Listen and check. Find more examples in the audio script on p. 129.

Call Me

### What do you think?

Work in small groups.

- What makes a teacher memorable? Think of positive, negative, and funny reasons.
- Who is a teacher you'll never forget? Why? What was/is she/he like?



# Read About These Teachers

(Answer Questions on Page 69 / #2 / #3)

## CD3 32 A teacher to remember

### 1 Sean

Interestingly enough the teacher I'll never forget is my Latin and Ancient Greek teacher – you may think they're dry subjects – uh – dead languages but Mr. Lang, the teacher, somehow used to make these dead languages seem stone-cold easy. He looked the part – he was kind of traditional-looking – very formal and serious. He'd always wear a dark green or dark brown suit, and he had a long black mustache. He'd been at the school for over 20 years, so he must have been in his 50s I guess. You'd think that everything about him was boring and serious because he never smiled or laughed, never, but somehow he was clear, interesting, and entertaining. He had a razor-sharp wit, and there were jokes hidden in his words if you listened carefully – and we all did. I passed my final exams, but I didn't study Latin or Ancient Greek in college. However, I did study philosophy – and that was a direct result of learning about the great philosophers, Aristotle, Socrates, Plato, from Mr. Lang.

### 2 Samantha

My most memorable teacher, hmm! I think that would be Mrs. Chapman. I was about 13 or 14 and she was our English and drama teacher. She was short and plump, dumpy in fact, with mousy-brown hair. She looked like everybody's kind, middle-aged aunt, but she wasn't very nice. She had a big loud voice, and she used to like to get us to act out the plays we were studying and she'd shout, "Speak up, speak up and think about the meaning of the words." But what I remember most about her is her ruler. She had this wooden ruler and if anyone was looking sleepy or bored, she'd poke them on the shoulder with this ruler and shout, "Wake up girl" or "boy." Then one day she spotted someone asleep, sound asleep and snoring, at the back of the class. Mrs. Chapman was so furious she slammed the ruler down on his desk and it broke in half. We were all scared stiff. She didn't throw the ruler away after that, it was even sharper when she poked you in the back. Maybe her classes helped me though – I'm a lawyer now and when I have to speak in court Mrs. Chapman's words ring in my ear: "Speak up, speak clearly girl!"

### 3 Rupert

I don't think I ever had a favorite teacher, but I had a least-favorite teacher, and weirdly he was probably the most successful teacher I ever had. You see, when I was in elementary school I was really good at math – I could do it all. But when I went to high school I had a succession of dismal math teachers, and by the time I took my final exams as a junior, I was absolutely hopeless. I failed miserably. And I needed to pass math to graduate from high school, so I had to retake it as a senior. This time with a very different teacher, Mr. Biggs. I have no idea how old he was – just old – but you know when you're 16, 35 seems old. I'd say he was probably in his late 30s and big like his name with a huge booming voice. He was very sarcastic and it seemed to be his mission in life to embarrass his students and me in particular because I was retaking the class as a senior. He was always calling on me to go to the front of the class to do problems on the board, and he'd sneer if I got it wrong, which was most of the time. I hated him with a passion, but actually his explanations were crystal clear, and gradually

over the year I improved. I got a really good grade on the final exam and was able to apply to some pretty good colleges.

### 4 Charlotte

Well, one teacher I'll never forget is Miss Wilkinson. She taught chemistry and biology. I didn't like her subjects much, probably because I wasn't very good at them. She seemed old to me, but she was probably just in her early 30s and kind of tall and gangly. She drove this ancient car, and she always seemed too big for it. She had to crouch over the steering wheel. Anyway, the reason I remember her so well is because I think she fell for my dad. Really! You see he'd sometimes pick me up from school and one day there she was in her car, and she couldn't get it to start, so of course my dad, being the sweet gentleman he was, helped her. Miss Wilkinson was glowing with gratitude. "Oh, thank you, thank you Mr. Gallio. You're so kind, so kind." She went all weak and wobbly, not at all like she was when she was yelling at us in class. And then everytime he came to pick me up after that, somehow Miss Wilkinson would appear, and she was always asking me about him, "How's your father, Charlotte?" "Just fine Miss Wilkinson, he and my mom are going to the beach this weekend." I just made that up to see her reaction. My friends and I used to giggle about it. When I mentioned it to my dad, he just laughed and said, "Don't be silly, Charlotte. Nobody would fall for an old boring guy like me." But my mom knew better!

## CD3 33

- 1 They live in this great big house in the middle of Boston.
- 2 I only made one tiny little mistake during my driver's test, but I still failed.
- 3 Careful with the soup – it's boiling hot. Don't scald yourself.
- 4 It's freezing cold in here. Can't we turn up the heat?
- 5 Do you like my car? It's brand new.
- 6 Don't worry. You won't wake the kids. They're sound asleep.
- 7 I take a cold shower every morning. Then I feel wide awake.
- 8 A: I'm fed up with this class.  
B: Me too. I'm bored stiff.

## CD3 34

where/wear  
nose/knows  
wood/would  
war/wore  
through/threw

## CD3 35

- 1 My brother is crazy about the Lakers. But I'm a Bulls fan myself.  
We don't have air conditioning, just a ceiling fan. It's not enough.
- 2 Let's take a break now. I'm really tired.  
If you break that vase, Mom will be really upset.
- 3 "What's today's date?" "The third."  
I have a date tonight. I'm going out with Carl.
- 4 Don't move those heavy boxes. You might hurt your back.  
"Mom, Travis took my cell phone. Tell him to give it back to me."
- 5 It's cold outside today. Don't forget your jacket.  
I don't feel well. I think I'm getting a cold.

## CD3 36 See p. 72

## CD3 37

- 1 A: Why is Sunday the strongest day?  
B: Because the others are weak days!
- 2 A: Waiter! I'm in a hurry. Will my pizza be long?  
B: No, sir. It'll be round.
- 3 A: Why will you never starve in the desert?  
B: Because of the sand which is there.
- 4 A: How do you keep cool at a football game?  
B: I don't know.  
A: Sit next to a fan.
- 5 A: What do you get when 5,000 strawberries try to go through a door at the same time?  
B: I don't know. What do you get?  
A: Strawberry jam!
- 6 A: Waiter, this food tastes funny.  
B: So, why aren't you laughing?
- 7 A: What do you give to a sick lemon?  
B: Lemon aid!
- 8 A: Why did the teacher wear sunglasses?  
B: I don't know.  
A: Because her students were so bright.
- 9 A: Why can't Cinderella play soccer?  
B: Because she's always running away from the ball.

## CD3 38

### 1 Pat

If you ask me, this is a terrible idea. First, good body image isn't something that you can teach. Second, schools don't have time to add another non-academic subject into their packed curriculum. Another thing is that teachers have enough to do and it's really up to the parents to try and develop self-esteem in their children. Personally, I've never worried too much about how I look, but that's not the point. The point I'm trying to make is that young people's education should be about qualifications for their future, not worrying about body image.

### 2 Ian

To tell you the truth, I haven't really thought about it. I suppose the problem is that there are lots of images of beautiful models out there in the media. But as far as I'm concerned, people come in all shapes and sizes. I don't see what's wrong with that. Actually, it would be a pretty boring world if we all looked the same, wouldn't it? And personality is what counts after all, and just trying to be happy. Anyway, as I was saying, I don't really feel strongly one way or the other about young people and their body image.

### 3 Helen

If you want my opinion, I think this is a really good idea. Many of today's teenagers are obsessed with the idea of physical perfection. Basically, they feel like an outsider if they look different in any way. As I understand it, this is true of boys as much as girls. But the main point is that the media and celebrity culture sell them an image of beauty that they will never achieve. What really worries me is that cosmetic surgery and eating disorders are going to become the norm for the next generation. In conclusion, I think that schools should play a greater role in developing teenagers' self-esteem.

## CD3 39 See p. 110



# VOCABULARY AND PRONUNCIATION

## Homonyms and homophones

1 Work on your own. What do these words mean?

fan right glasses fine park face

2 CD3 34 Write down the words you hear.

3 Work with a partner. Compare your answers to exercises 1 and 2. Do you have any differences? What are they?

## Homonyms

4 Homonyms are words with the same spelling and more than one meaning.

a **bank** on Main Street  
the **bank** of a river  
I've supported you until now, but don't **bank** on it forever.

Complete the pairs of sentences with the same word used twice.

- My brother is crazy about the Lakers. But I'm a Bulls \_\_\_\_ myself.  
We don't have air conditioning, just a ceiling \_\_\_\_\_. It's not enough.
- Let's take a \_\_\_\_\_ now. I'm really tired.  
If you \_\_\_\_\_ that vase, Mom will be really upset.
- "What's today's \_\_\_\_\_?" "The third."  
I have a \_\_\_\_\_ tonight. I'm going out with Carl.
- Don't move those heavy boxes. You might hurt your \_\_\_\_\_.  
"Mom, Travis took my cell phone. Tell him to give it \_\_\_\_\_ to me."
- It's \_\_\_\_\_ outside today. Don't forget your jacket.  
I don't feel well. I think I'm getting a \_\_\_\_\_.

CD3 35 Listen and check.

5 Think of two meanings for these words. Make sentences using them.

wave suit miss type point train kind cool

## Homophones

6 Homophones are words with the same pronunciation, but different spellings and different meanings.

/roud/ the **road** to the mall  
She **rode** a horse.  
I **rowed** across the river.

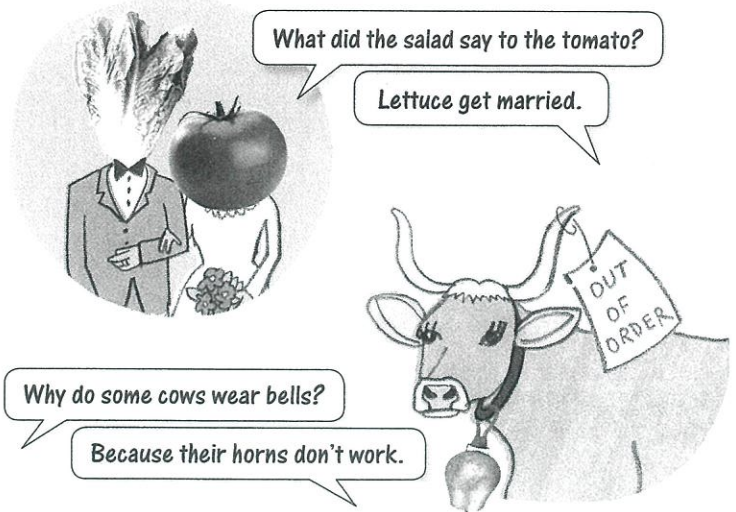
Write the word in phonetics in the correct spelling.

- /hou/ the \_\_\_\_\_ world  
a \_\_\_\_\_ in the ground
- /pis/ a \_\_\_\_\_ of cake  
war and \_\_\_\_\_
- /flauər/ a rose is a \_\_\_\_\_  
\_\_\_\_\_ to make bread
- /seil/ some boats have a \_\_\_\_\_  
buy clothes on \_\_\_\_\_
- /sel/ salespeople \_\_\_\_\_ things  
a prisoner lives in a \_\_\_\_\_

7 Think of a word with the same pronunciation but a different spelling for these words.

bored	ate	hire	pair	maid
plain	waist	seas	aloud	write

8 CD3 36 A lot of children's jokes are made with homonyms and homophones. Here are two! Which word makes the joke?



CD3 37 Listen to some more jokes. Which word makes the joke? Practice telling them to each other.

What's the homophone for these words?

(For example: deer...dear)

1. beat
2. doe
3. hole
4. bear
5. to
- a.
- b.
6. piece
7. wore
8. right
9. break
10. buy
11. cell
12. sea
13. I'll
- a.
- b.
14. bore
15. seen
16. sun
17. tail
18. some
19. ant
20. ate
21. blue
22. new
23. you
24. flour
25. our
26. made
27. plane
28. red
29. steal
30. waste



# 9

## The way we were

Expressing habit • *get* and *be* • Homonyms and homophones  
• Phrasal verbs and nouns that go together • Weak and strong forms

### Present and past habit

#### 1 Present habit

Match a sentence in A with a sentence in B.

A	B
1 She's really generous.	a <input type="checkbox"/> She <b>jogs</b> to work every day.
2 He's so disorganized.	b <input type="checkbox"/> They <b>get</b> everything they ask for.
3 She's very fashionable.	c <input type="checkbox"/> She <b>never thinks</b> before she speaks.
4 He's so dishonest.	d <input type="checkbox"/> He <b>never plans</b> anything properly.
5 She's so sensitive.	e <input type="checkbox"/> He's <b>always applying</b> for new jobs.
6 He's really stubborn.	f <input type="checkbox"/> He's <b>always telling</b> lies.
7 She's so rude.	g <input type="checkbox"/> She's <b>always buying</b> me presents.
8 They're so spoiled.	h <input type="checkbox"/> She'll only <b>wear</b> designer clothes.
9 She's very energetic.	i <input type="checkbox"/> She'll <b>start</b> crying at the smallest thing.
10 He's very ambitious.	j <input type="checkbox"/> He <b>won't</b> ever <b>change</b> his mind.

3 He doesn't help with the household chores.

a \_\_\_\_\_

4 My sister borrows my clothes without asking.

a \_\_\_\_\_

b \_\_\_\_\_

5 My grandpa doesn't let anyone choose what's on TV

a \_\_\_\_\_

6 My grandma gossips about the neighbors.

a \_\_\_\_\_

b \_\_\_\_\_

7 Carole and Alan brag about their children.

a \_\_\_\_\_

b \_\_\_\_\_



#### My family's bad habits

Rewrite the sentences in one or two ways using *will/won't* and/or the Present Continuous with *always*.

1 My dad fixes his motorcycle in the living room.

a \_\_\_\_\_

b \_\_\_\_\_

2 My brother leaves the top off the toothpaste.

a \_\_\_\_\_

b \_\_\_\_\_

