

Fulbright Scholar-in-Residence Program (S-I-R)

Academic Year 2025-2026 Competition

FY25 Scholar Recruitment Memo

Name of Host Institution: Portland State University

Location: Portland, OR

Institution Website: www.pdx.edu

Scholar: To be recruited	Program Start: 9/16/2025
Country of Origin: South Korea	Monthly Stipend Allowance according to location: \$3,611
Discipline: Sociology	Program Length in Months: 10
Specialization: Korean Studies	Institution Type: Asian-American and Native American/Pacific Islander-Serving Institutions (AANAPISI)
Hosting Department: Sociology	Locale: Urban

Institutional and Program Summary:

Summary of Activities: The scholar will be engaged in three main levels during the stay in 2025-2026. The scholar will offer in the Department of Sociology at PSU. The scholar will hold guest lectures for students and faculty on campus and in the region and mentoring students interested in Sociology of Korea and Korean Studies at PSU. The scholar will also engage in various communities, such as the Korean Society of Oregon, Oregon Korean School, K-12, and the Fulbright local chapter.

Academic Program: The scholar will teach at least two courses during the year of 2025-2026 in our quarter system. While the scholar may spend Fall term in 2025 to develop the courses tailored for our quarter system at PSU, the courses we would like the scholar to offer are two important elective courses in the Department of Sociology, Comparative Perspectives of Family Formation and Sociology of Aging with the Case of Korea, both at undergraduate level. These courses will cover increasingly important topics such as diverse family, gendered practices in family behaviors, influences of family on work and labor market, economic security, and health and well-being focusing on Korea, which will strengthen and complement our current course offerings.

Scholar Profile: There are four main qualifications the university would like. First, it would be ideal if the scholar received a PhD in Sociology or related fields to ensure that the scholar is equipped with foundational theories, main methodological approaches, and good exposure of their areas of expertise. Second, Portland State University would like at least three years of teaching experience. Third, it would be important that the scholar received their PhD from a college or university whose primary instruction is in English. The scholar should be passionate about working with diverse and non-traditional students and to be actively engaged in various communities in the region.

Plans for Other Campus Activities: The scholar will be invited to a series of lectures both units organize either as a guest speaker or an attendee, and social events that our student organizations and clubs put together. There will also be a variety of lectures and cultural events that the Global Diversity and Inclusion at PSU offers, and the scholar will be included in those events as well. Lastly, the scholar will be introduced to a community of faculty interested in Korea and Korean Studies who often host a conference, workshop, and networking events.

Community Outreach: The scholar is expected to engage in a variety of events. These events may include educational events that local communities organize, cultural events that Consulate Generals in Portland or Seattle, field trips of K-12 schools to PSU campus, and local media covering Korean related issues. Additionally, the scholar will be connected with many Korean communities in the region, non-profit organizations concerning Korea and Korean America, such as Friends of Korea, local governments supporting Asian immigrants, and cultural activities hosted or sponsored by Fulbright Association Oregon Chapter.



Host Institution Information

Form Title Host Institution Information

Is this a Joint Proposal with another U.S. institution?* No

U.S. Institution Information

Name of Institution* Portland State University

Institution Website* www.pdx.edu

Institution City* Portland

Institution State* OR

Is your institution one of the following? Select all that apply.* Asian-American and Native American/Pacific Islander-Serving Institutions (AANAPISI)

Indicate the location setting of your institution (select one):* Urban

Size and Characteristics of the student body and faculty* Founded in 1946, Portland State University (PSU) is the largest urban university in Oregon with almost 1,600 faculty members, offering degrees in 204 programs. PSU is a home for over 21,000 diverse students (16,423 undergraduates and 4,617 graduates), including students who are BIPOC (40.1%), first-generation (49.4%), first-generation BIPOC (58.9%), and with children (24%). Also, PSU has been recognized as an Asian American and Native American Pacific Islander Serving Institution (AANAPISI).

Mission* We serve a vibrant urban region through our creativity, collective knowledge, and expertise. We are dedicated to collaborative learning, innovative research, sustainability and community engagement. We educate a diverse community of lifelong learners. Our research and teaching have global impacts. We promote access, inclusion and equity as pillars of excellence. We strive for excellence and innovation that solves problems. We believe everyone should be treated with integrity and respect.

Scope of academic offerings* PSU consists of ten colleges and schools, including College of Education, College of Liberal Arts & Sciences, College of the Arts, College of Urban & Public Affairs, Maseeh College of Engineering & Computer Science, OHSU-PSU School of Public Health, School of Social Work, The Graduate School, The School of Business, University Honors College, offering 88 doctoral degrees, 95 master's, and 204 bachelor's degrees. Our academic offerings span numerous disciplines, including traditional fields as well as emerging applied fields, such as data analysis, intelligence and analytics, governance, social practice, global management, mental health, leadership, and life education, to incorporate community engagement and service learning in inter/multidisciplinary settings. Additionally, in order to serve our diverse student population, PSU offers a number of online and flexible degree programs, pioneering new territories and leading the way to address the major challenges many of our students face.

Has your institution previously received a Fulbright Scholar-in- No



Host Institution Information (continued)

Residence Program Visit?

Please if you are
unsure.*search our directory of
Fulbright Scholar Alumni



Institutional Contacts

Form Title	Institutional Contacts
Responsible Administrative Official	
Prefix*	Dr.
First Name*	Heejun
Last Name*	Chang
Title*	Associate Dean for Research and Graduate Programs
Academic Discipline*	Geography
Office/Department*	Geography
Telephone	+1 503-725-3162
Email*	changh@pdx.edu
Street*	1825 SW Broadway
City*	Portland
State*	OR
Zip Code*	97201
Letter from Responsible Administrative Official*	
Please submit a of maximum 2 pages for one institution, or a maximum of 4 for joint proposals.	Uploaded 06/03/2024
Principal Contact for Academic Arrangements	
Prefix*	Dr.
First Name*	Hyeyoung
Last Name*	Woo
Title*	Professor
Academic Discipline*	Sociology
Office/Department*	Sociology
Telephone	+1 503-725-8957
Email*	hyeyoung@pdx.edu
Street*	1721 SW Broadway
City*	Portland
State*	OR
Zip Code*	97201
Principal Contact for Non-Academic Arrangements	
Prefix*	Mr.
First Name*	David
Last Name*	Brandt
Title*	International Scholar Advisor
Academic Discipline*	International Relations



Institutional Contacts (continued)

Office/Department*	Office of International Student and Scholar Services
Telephone	+1 503-725-8596
Email*	dbrandt@pdx.edu
Street*	1825 SW Broadway
City*	Portland
State*	OR
Zip Code*	97201

Oversight

oversight

The Fulbright SIR grant will be managed within the Office of Global Engagement and Innovation (OGEI) at Portland State University, and as the Chair of the Department of Sociology where the scholar will offer the courses, Hyeyoung Woo will be a faculty host to work with the scholar to make plans for the course offerings, oversee the course development, instructions, and teaching effectiveness. I will have regular meetings with the scholar to ensure that the scholar has access to support and resources during the stay.

Several additional personnel includes: Debra Clemans, the Fiscal Officer at OGEI & Director of Fulbright/Boren Programs at PSU, who will assess the grant; David Brandt, International Scholar Advisor in the International Student and Scholar Services at OGEI who will help the scholar process related paperwork to appoint the scholar; and Kris Lucht Adams, the Office Specialist II in the Department of Sociology who will work with the scholar to schedule/arrange the courses.



Program Information - SIR Host

Form Title	Program Information - SIR Host
Proposed Program Dates	
From*	09/16/2025
Term*	Full Academic Year
To*	06/15/2026
Length in Months*	10
Summary of Activities*	
Proposal Summary	The scholar will be engaged in three main levels during the stay in 2025-2026. First level is through the courses that I hope the scholar will offer in the Department of Sociology at PSU. Second level is through guest lecturing for students and faculty on campus and in the region and mentoring students interested in Sociology of Korea and Korean Studies at PSU. Third level is at communities, such as the Korean Society of Oregon, Oregon Korean School, K-12, and the Fulbright local chapter.
Teaching Responsibilities*	
Please summarize your proposed S-I-R's overall teaching responsibilities and subject matter covered:*	<p>I propose that the scholar teaches at least two courses during the year of 2025-2026 in our quarter system. While the scholar may spend Fall term in 2025 to develop the courses tailored for our quarter system at PSU, the courses I would like the scholar to offer are two important elective courses in the Department of Sociology, Comparative Perspectives of Family Formation and Sociology of Aging with the Case of Korea, both at undergraduate level.</p> <p>These courses will cover increasingly important topics such as diverse family, gendered practices in family behaviors, influences of family on work and labor market, economic security, and health and well-being focusing on Korea, which will strengthen and complement our current course offerings. I will work with the scholar so that they consider no or low cost of the textbook options, universal designs for learning, decentralized readings, and various classroom activities to ensure diversity, inclusion, and accessibility for the courses.</p>
What department(s) will the scholar be housed in?*	Sociology
How many courses do you plan to have the scholar teach?*	2
Course 1	
Title*	Comparative Perspectives of Family Formation
Description*	Comparative Perspectives of Family Formation covers sociological concepts of family, family behaviors, social/historical/cultural influences on family formation, data/methods commonly used in the literature, family behaviors, policies, and various social consequences through the cases of Korea and the United States.



Program Information - SIR Host (continued)

As a social unit, family is an important topic in sociology, and this course based on Korea and the United States will not only attract many students but also complement our current sociology curriculum. While these countries are advanced countries, they greatly differ by family values and norms and gendered family practices. In particular, in Korea, more people stay unmarried and do not have children, with average age at first marriage increasing and the fertility being the lowest in the world, and despite governmental efforts, these patterns have not been reversed. This course will provide an opportunity to learn about Korea as an important case in sociology of family.

Course 2

Title*

Sociology of Aging

Description*

Covering sociological aspects of gerontology, this course serves as an elective for sociology majors and the gerontology certificate at the Institute on Aging at PSU. Given the growing aging population, the importance of this course has been increasingly critical. This course starts with fundamental concepts and theories in the fields. It also covers social effects and consequences of population aging using the case of Korea – the country experiencing the fastest population aging, and policy implication offered in the course can be applied to many advanced countries, including the United States.

Sociology of Aging has not been offered recently in the department. Given many similarities and differences between Korea and the United States, the cases of Korea and the United States covered in the course will offer broaden perspectives to study aging and the life course, and relevant policies, which can educate our students for our urban and transnational society.

Course 4

Will the S-I-R be teaching independently or co-teaching?*

Independent instruction

What is the anticipated total enrollment of these courses combined?*

100+

Describe how you will involve the scholar in a variety of academic roles and activities beyond teaching courses, such as curriculum development, academic advising, departmental activities etc.*

As the Chair of the Department of Sociology, and the Director of the Institute for Asian Studies, I will involve the scholar in three main ways at PSU: 1.I will invite the scholar to give a talk in the Department and/or at the Institute; 2.The scholar will have opportunities to advise students interested in Korean/Korean American Studies; and 3. The scholar will have ample formal/informal networking opportunities with faculty affiliates at the Institute and faculty members in the Department.

Plans for Other Campus Activities*

Plans for Other Campus Activities

I am very committed to helping the scholar engaged in a number of intellectual interactions with faculty and scholars on campus through various academic and social events during their stay at Portland State University (PSU). Given my 15 years at PSU, I can certainly help the



Program Information - SIR Host (continued)

scholar engage with the larger campus community in three main ways: 1. As the Chair of the Department of Sociology and the Director of the Institute for Asian Studies at PSU, I will ensure that the scholar is invited to the series of lectures both units organize either as a guest speaker or an attendee, and social events that our student organizations and clubs put together; 2. There will also be a variety of lectures and cultural events that the Global Diversity and Inclusion at PSU offers, and I will include the scholar in those events as well; and 3. I will introduce the scholar to a community of faculty interested in Korea and Korean Studies who often host a conference, workshop, and networking events.

Community Outreach*

Community Outreach

In my capacity as the Director of the Institute for Asian Studies (IAS), I plan to introduce the scholar to many events that IAS sponsors. These events may include educational events that local communities organize, cultural events that Consulate Generals in Portland or Seattle, field trips of K-12 schools to PSU campus, and local media covering Korean related issues.

Additionally, I would be very excited to connect the scholar with many Korean communities in the region, non-profit organizations concerning Korea and Korean America, such as Friends of Korea, local governments supporting Asian immigrants, and cultural activities hosted or sponsored by Fulbright Association Oregon Chapter.

Through these venues, the scholar will have a number of opportunities to participate in educational, cultural, civic, and social events and activities in the greater Portland area during their stay.

Letters of Support*

Please limit your letters to a maximum of 10 pages (applicants applying jointly with another institution may upload up to 20 pages). Letters of Support

Uploaded 06/03/2024



Scholar Profile

Form Title Scholar Profile

Are you naming a scholar?* No

Academic Discipline and Specialization*

Academic Discipline* Sociology

Specialization* Korean Studies

The Scholar (if recruitment is requested)

From what world region would you like to host a scholar?* East Asia/Pacific

Country 1 South Korea

Country 2 South Korea

Why this world region and countries?* The courses I hope the scholar to offer are sociology courses concerning the current impending issues in Korea, and I believe scholars from South Korea would be ideal candidates for three important reasons. First, at PSU, there have been growing interests in Korea and Korean America among students and faculty, and Korean related Sociology courses will serve very nicely as sociology elective courses for many students who would like to further delve in to social science courses after Korean language courses and other Korean Studies related humanities courses at PSU. Second, as I have been engaged in developing Korean Studies minor program with several leaderships at PSU, the courses we can offer through the Fulbright SIR program will gauge the levels of interest and eventually serve as a stepping stone toward Korean Studies program development at PSU in the near future. Lastly, I would love to explore some potential funding opportunities for Korean Studies programs with the scholar.

Indicate discipline(s) or field(s) of expertise, theoretical orientation (if applicable), and subjects/issues about which you wish the scholar to be particularly knowledgeable. * At PSU, Korean Language courses have been growing well and there are a few humanities courses covering Korea. However, we do not have Korean studies related courses in the fields of social sciences regularly offered at PSU.

I anticipate the work with the scholar to be a first step toward building Korean Studies program at PSU by strengthening the sociology curricular through diversification, inclusion, and decentralization, and therefore, I wish the scholar to be well versed with contemporary issues in Korea, particularly focusing on some of the areas, including family formation, gender and sexuality, and aging and the life course. However, some other areas, such as education, work and occupation, labor force, and health and well-being would be welcomed. It would also be great if the scholar is (willing to be) aware of these lines of literature based in the United States, offering comparative perspectives to address the subject matters in the courses.

List scholar's qualifications, including academic degree level and years of teaching experience. * There are four main qualifications I hope from the scholar. First, it would be ideal if the scholar received a PhD in Sociology or related fields to ensure that the scholar is equipped with foundational theories, main methodological approaches, and good exposure of their areas of



Scholar Profile (continued)

expertise. Second, I believe that at least three years of teaching experience would be necessary. Without this level of teaching experience at higher educations, the scholar might not be able to offer the courses successfully. Third, it would be important that the scholar received their PhD from a college or university whose primary instruction is in English. Efficient communication both in oral and written forms with students, faculty, and staff at PSU is critical in order to provide positive learning experience at PSU. Lastly, but certainly not the least, the scholar should be passionate about working with diverse and non-traditional students and to be actively engaged in various communities in the region.



Project Information

Form Title

Project Information

Current Experience*

Describe your institution's current and previous experience with international or world area studies programs, and, if applicable, making sure to include the role of any prior S-I-R awards your institution may have received.

The Department of World Languages and Literatures offers a wide range of language and literature courses. More recently, PSU offers faculty-led courses in some area, mostly countries in Europe and South America. There are several institutes and centers relevant to area studies, such as the Institute for Asian Studies, the Middle Eastern Studies Center, and the Center for Japanese Studies at PSU. These institute and centers offer series of lectures, cultural events, and support for faculty and students interested in these areas. Currently, we are not offering any degrees or certificates for world area studies.

While we have hosted a number of Fulbright Visiting Scholars at PSU over time, our records indicate that we have not received any S-I-R awards in the past.

Internationalization Goals*

Describe the programs that will be enhanced by the participation of the proposed Scholar-in-Residence. Clearly state your institution's current internationalization goals (one to five years) in terms of developing, expanding or strengthening international,

As the largest public urban campus in Oregon, PSU is committed to embracing cultural differences among our students and faculty, and acceptance, dignity, and peaceful understanding about our society through education and collaborative research. By engaging in innovative partnerships, PSU provides opportunities for our students to become global citizens, and to raise PSUs growing capacity to excel as a globally-recognized institution.

In particular, coming out of the pandemic circumstances and with new leaderships on campus in 2023, PSU has recently developed a 2030 vision, and its core commitments are to build cultural competency and to advance equity. Toward the vision, we are committed to helping our diverse students and faculty on campus engage with international scholars and their institutions. The Fulbright SIR program will allow us to get closer toward the 2030 vision and its goal, and open doors for developing internationalized programs over the next few years.

Fulbright Impact*

Please share why the Fulbright Program with its mission of fostering a more peaceful world through person-to-person cultural exchanges is the right partner to support this program and your institution's internationalization goals.

The Fulbright Program SIR program will provide an excellent opportunity for PSU to educate better understandings about culture outside of the United States, and ultimately to nurture a more peaceful/harmonious environment on campus and beyond. PSU as well as the city of Portland and the State of Oregon have been historically white dominant, with interpersonal relationships with ones outside their own race and ethnic groups overall remain relatively sparse.

As mentioned elsewhere in this application, PSU has been recently recognized as an Asian American and Native American, Pacific Islander Serving Institution, and our institution has been eager to improve our curriculum to meet the demands for our students. This proposal actively seeks to be aligned with PSU's mission to engage in and support dynamic and wide-ranging partnerships by bringing the scholar to the



Project Information (continued)

campus to serve our students and faculty, which would be an important first step forward for the mission.

Diversity, Equity, Inclusion and Accessibility*

(i.e. how will your institution ensure diverse students, faculty, and community members benefit from this Fulbright exchange?).Program beneficiaries

Students and faculty at PSU and community members in the area will greatly benefit from this Fulbright exchange: 1. The courses offered by the scholar concerning Korea and Korean America will benefit our students directly; 2. Our faculty members will greatly appreciate research shared by the scholar, opening up an opportunity for future collaboration; and 3. Lastly, our strong Korean communities will welcome engagements of the scholar in the various community activities.

(i.e. how will the scholar's teaching and programming engage with DEIA topics?)Subject matter content

The scholar's teaching and mentoring will directly contribute to our ongoing efforts to improve the DEIA at the university. First, the courses concerning Korea and Korean America will increase our current curricula concentrated on the United States. Second, the scholar will provide us with new perspectives as we discuss equity within the department. Lastly, the scholar will mentor many international students as well as students with Asian backgrounds, increasing inclusion and accessibility.

(how will the scholar learn first-hand about the diversity of America and Americans through your proposed program?)Scholar experience

Our student body is very diverse, in terms of age, gender/sexuality, race/ethnicity, learning disability status, and PSU is actively engaged in discussions of improving our learning environments for all of our students. Thus, the scholar will learn about how PSU thrives for our teaching excellence by learning about ageism, Title IX, and structured racism, universal design for learning, and academic accommodations, and ways to incorporate them into their course designs.

Sustainability*

Describe your plans following the end of the Fulbright exchange period. How will your institution sustain the impact of the scholar's presence on your campus after the scholar returns home and after Fulbright Program direct support has ended?

In order to sustain the impact of the scholar's presence on our campus, I will explore ways to meet the demands for sociology courses covering contemporary Korea. First, I will try to work with existing faculty members at PSU to continuously offer the courses covered by the scholar after the scholar returns home and after Fulbright Program direct support has ended. Given dynamic discussions at PSU toward interdisciplinary approaches for teaching and mentoring our students, I believe that it is a good time to invent courses for team teaching cross-listed multiple disciplines.

In addition, I will explore ways to develop further internationalization on campus. For example, faculty-led courses for Korea, and dual degree programs with the scholar's university as well as other universities in Korea would be feasible options that would be much worth pursuing for our students. I am very excited that the scholar's presence will facilitate discussions toward this internationalization effort.



Institutional Support

Form Title	Institutional Support
Cost Sharing and In-Kind Support*	
In-Kind support amount*	\$
Salary supplement amount*	\$6,000
Please provide additional details regarding available support.*	I will try to find resources to provide the scholar with the salary supplement for six months (\$1,000 per month), so the scholar can defray the cost living in Portland when they teach the courses during the winter and spring term in 2026.
How do faculty members and students typically travel around in your area?* (Select all that apply)	Public Transportation
	Getting Rides with Students/Faculty
	Bicycle
	Car
	Carpool
Is your institution able to provide any direct support with transportation to the S-I-R?*	No
Housing:	
Is your institution able to providing on or near campus housing (at no cost to the scholar)?*	No
Is your institution able to provide assistance with securing on or near campus housing that the scholar must cover the costs of?*	No
Is your institution able to provide general advice and resources on how to seek housing in your local community?*	Yes
Please describe this support in greater detail.*	I can certainly share information about school districts, transportation options, shopping malls, and housing market in Portland, and will also provide local realtors to the scholar when the scholar is looking for housing in the Portland area.
Is your institution able to provide any support for housing that isn't captured above?*	No
Workspace:	
Will office space be provided?*	Yes



Institutional Support (continued)

Is the workspace shared or private?*

6b53ab2b-c658-4c8e-8603-c770115163f7

Please describe the workspace your institution is able to provide to your visitor.*

The Department of Sociology will find an office space for the scholar in Cramer Hall on campus.

Professional Enrichment*

Professional Enrichment

There are a variety of academic activities I am planning to arrange for the scholar to pursue their scholarly work. First, I will work closely with the scholar to discuss a collaborative project that we can work together during the stay at PSU. While the scholar will take the lead, I will work with them as a co-author. I will invite them to my research lab meetings so the scholar can share research-in-progress with my graduate students.

Second, I can invite the scholar to give a talk at the Department of Sociology and/or the Institute for Asian Studies at PSU, so the scholar will have an opportunity to disseminate their academic work with not only students and faculty but also the general audience. Third, I will introduce the scholar to several conferences, such as annual meetings of Association of Asian Studies, International Conference of Sociology of Korea, the Pacific Sociological Association, Population Association of America, and American Sociological Association.

**College of Liberal Arts and Sciences**

Post Office Box 751
Portland, Oregon 97207-0751

503-725-3514 tel
clasofce@pdx.edu
www.pdx.edu/clas

Dear review committee members of the Fulbright SIR Program:

I am writing to offer my enthusiastic support for Dr. Hyeyoung Woo's application to the Fulbright Scholar-in-Residence (SIR) Program at Portland State University (PSU) for 2025-2026. As the Associate Dean for Research and Graduate Programs of the College of Liberal Arts & Sciences at PSU, I believe that hosting a Fulbright SIR in the Department of Sociology would make an excellent contribution to expanding the existing curricular toward diverse and decentralized course offerings in the Department. Given her many years of experience of hosting international visiting scholars, Dr. Woo would be an ideal faculty host of the scholar. I am confident that Dr. Woo will run the Fulbright SIR program very successfully at PSU.

From what I have seen over 15 years, Dr. Woo has been building an impressive research program as a sociologist, and I have witnessed conferences, workshops, academic talks, and networking events that she has organized on campus. In addition, since Dr. Woo was elected as chair of the department, she has been exploring ways to increase diversity and inclusion in the sociology curriculum. At the same time, I am well aware that she has been very passionate about developing a Korean Studies program at PSU as the Director of the Institute for Asian Studies. To me, hosting a Fulbright SIR in the Department of Sociology for courses based on Korean case is an excellent way to pursue a diverse and inclusive curriculum at PSU. Korea is such an interesting country in many important ways, and yet, we have not been able to cover as many topics as we like to offer other than Korean languages. In particular, given the substantial proportion of Asian Americans on campus and PSU has recently been designated as an Asian American Native American Pacific Islander serving institution, I am sure the Korea-related courses will attract many students on campus. Portland serves as a main gateway for many Asian countries, and I would be very excited to welcome a Fulbright SIR to PSU.

If given an opportunity to host the scholar, I will work closely with Dr. Woo to ensure that the courses offered by the scholar are well coordinated not only in the Department of Sociology but also in other disciplines within the College. PSU is unable to offer housing for the scholar. However, we might be able to provide stipend as a part time adjunct faculty salary. I am sure that Dr. Woo will also provide the scholar with access to the library and a shared office space, and I will support her efforts in any way I can.

Dr. Woo is an outstanding scholar and leader whose passion for Sociology and Korean Studies is truly inspiring. Her extensive experience in hosting international visiting scholars, including Fulbright scholars, community engagements, and conference organizations over the years, makes

her an ideal candidate for this prestigious program. Moreover, Dr. Woo embodies the values of the Fulbright Program, including mutual understanding, cultural exchange, and global engagement, and her genuine enthusiasm for developing diverse curricular at PSU by offering Korean Studies related courses in Sociology will undoubtedly help our students experience enriched educational opportunity at PSU.

In conclusion, I wholeheartedly endorse Dr. Hyeyoung Woo's application to host a Fulbright Scholar-in-Residence at PSU during the year of 2025-2026. This program may lead to more opportunities for PSU to develop exciting programs that would benefit PSU students and faculty as well as community in Portland/Oregon.

Should you require any further information or clarification regarding Dr. Hyeyoung Woo's application or suitability for the purpose of the program, please do not hesitate to contact me.

Thank you for considering her application.

Sincerely,

A handwritten signature in black ink that reads "Heejun Chang". The signature is written in a cursive style with a large, sweeping initial 'H'.

Dr. Heejun Chang
Professor of Geography
Associate Dean for Research and Graduate Programs
Portland State University

**College of Liberal Arts and Sciences**

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June 2, 2024

To: Fulbright SIR application review committee members:

I am writing in my strongest support of Dr. Hyeyoung Woo's application to host a Fulbright Scholar-in-Residence for 2025-2026 at Portland State University (PSU). As the Dean of the College of Liberal Arts and Sciences at PSU, I have been impressed by the work Dr. Woo has done as the Chair of the Department of Sociology as well as the Director of the Institute for Asian Studies (IAS) in attempting to expand our curricular to reflect our diverse student body at PSU and to increase our understandings about Asian Studies. This application is well aligned with her commitment to offering quality educational opportunities for our students and fostering international exchange and collaboration for our institution.

Dr. Woo is an exceptional scholar whose research is dedicated to minority health and Korean Studies, and as shown in her CV, she has a prolific research record with a number of scholars in Korea as well as various institutions in the United States. Additionally, she is truly a community builder who works tirelessly to bring people together by organizing workshops and conferences and creating mentoring opportunities for students and junior scholars. She also has hosted a number of international visiting scholars from Korea over the years. Through all the work, she has well demonstrated a deep understanding of the importance of fostering research and teaching environments and promoting global engagement and collaboration.

Located in downtown Portland, PSU is the largest urban university in the State of Oregon and has been recognized as an Asian American and Native American Pacific Islander-serving institution. As we try to create a more welcoming and enriching learning environment for students from diverse backgrounds, and to offer curricula that meet our demands for the current dynamic society, I am extremely pleased that Dr. Woo is applying for this program that can make direct impacts on our campus.

To reiterate, hosting a Fulbright Scholar-in-Residence aligns perfectly with our institution's mission to promote cross-cultural understanding and academic excellence. Dr. Woo's experience, expertise, and enthusiasm will undoubtedly enhance the Fulbright Scholar Program, enriching the academic experience of both our students and faculty. I have no doubt that Dr. Woo will serve as an outstanding host, providing invaluable support and guidance to the Fulbright Scholar-in-Residence. Dr. Woo's work with the Fulbright Scholar-in-Residence will

further foster meaningful connections and facilitate mutual learning opportunities, which will benefit both PSU and Kangwon National University where the candidate Fulbright Scholar-in-Residence works as a faculty member, and contribute to the success of the program.

In conclusion, I enthusiastically support Dr. Woo's application to host a Fulbright Scholar-in-Residence in the Department of Sociology at PSU. Her unwavering commitment to excellence, coupled with her passion for international engagement, make her an ideal candidate for this role.

Thank you very much for considering Dr. Hyeyoung Woo's application. Please feel free to contact me if you require any further information.

Sincerely,

A handwritten signature in black ink, reading "Todd Rosenstiel". The signature is written in a cursive style with a large, stylized initial "T".

Todd Rosenstiel, Dean, College of Liberal Arts and Sciences

Office of Global Engagement and Innovation

Post Office Box 751 503-725-8246
Portland, Oregon 97207-0751 ron.witczak@pdx.edu



To Whom It May Concern:

It is with my great pleasure to write this letter of support for Dr. Hyeyoung Woo's application to host a Fulbright scholar-in-residence in the Department of Sociology at Portland State University (PSU) for the year of 2025-2026. As Executive Director of the Office of Global Engagement and Innovation (OGEI) and Director of Education Abroad at PSU, I have been working closely with Dr. Woo over the past few years since she was elected to be Director of the Institute for Asian Studies (IAS). Dr. Woo has hosted a number of visiting scholars, including Fulbright ones, very successfully, and based on her experience and passion for expanding our curricula by introducing area studies to our campus, I believe that hosting a Fulbright scholar-in-residence at PSU will significantly contribute to our academic community and enhance our institution's global engagement.

PSU is recognized as an Asian American and Pacific Islander Serving Institute, and yet, there is still a significant lack of courses covering Asian Studies. In particular, despite a growing demand for Korean Studies at PSU, there is no sociology courses concerning contemporary Korea. Looking at the expertise of the scholar that Dr. Woo would like to bring, it is clear that her courses will strengthen not only Korea Studies related course offering for the IAS, but also overall sociology courses in the Department of Sociology. Moreover, based on the long-term collaborative relationship that Dr. Woo has cultivated with the scholar, I am very confident that the scholar will also benefit from her stay at PSU for her teaching and research career.

At PSU, we are committed to fostering an environment that encourages academic excellence and cross-cultural exchange. The scholar's presence will further this mission in several ways, including teaching and mentorship, community engagement, and building dual degree programs/student exchange program, and I will support Dr. Woo's endeavor to carry out these missions. Our office is prepared to support the scholar during her stay. We will provide access to library resources, and a collaborative academic environment. Additionally, we will assist with logistical arrangements to ensure her transition is smooth and welcoming.

In conclusion, I strongly endorse Dr. Woo's application to host the Scholar-In-Residence as an international scholar. The scholar will undoubtedly make significant contributions to our academic community and help us achieve our goals of academic excellence and global engagement. I am confident that the scholar's stay at our institution will be mutually beneficial and lead to lasting collaborations.

Thank you for considering this application. Please feel free to contact me if you require any further information or if I can assist in any way.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ron Witczak', written over a light blue horizontal line.

Ron Witczak
Executive Director of the Office of Global Engagement and Innovation
Director of Education Abroad

**College of Liberal Arts and Sciences**

Department of World Languages and Literatures

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June 2, 2024

To whom it may concern

I am pleased to write this letter in support of Dr. Hyeyoung Woo's application for the Fulbright -Scholar-in-Residence program. Portland State University has been offering Korean language and culture courses through our department for over three decades. Recent growth of student demand for Korean language courses is remarkable thanks to the popularity of Korean music and drama. We usually offer two sections of the First-Year Korean Language course at the beginning of an academic year along with one section for each of the Second-Year and the Third-Year Korean Courses. The range of student enrollments is from 15 to 30 for these language courses. We have been offering Korean culture courses two to three times a year. They enroll 50 to 60 students. If a Fulbright scholar comes to Portland State, many students will benefit from the scholar through various activities such as courses on topics outside of those currently offered and community outreach such as public lecture events.

In terms of the program's personnel, currently Ms. YoungJuo Han who is a non-tenure track faculty directs the Korean program along with two part-time instructors. The Fulbright S.I.R. will be a great addition to the faculty. The Korean program is a non-degree program, however, we are in the process of submitting a proposal to implement a minor in Korean within the department of World Languages. If the proposal is approved the Fulbright S.I.R. will enhance the degree program, enabling students to have more variety in courses. Our department has long-term experience of receiving Fulbright scholars, and we welcome any international visiting scholars. We are more happy to welcome a Fulbright S.I.R. at any time and will do our best to make the S.I.R. feel comfortable and well-integrated in our department.

I strongly support Dr. Hyeyoung Woo's application for the Fulbright S.I.R. If you have any questions, feel free to contact me.

Sincerely yours,

*suwako watanabe*Suwako Watanabe
Professor of Japanese and Chair



May 23, 2024

Dear IIE Fulbright S.I.R. Review Committee:

It is with great pleasure that I write this letter of support for the S.I.R. Fulbright application that is being submitted by Dr. Hyeyoung Woo of Portland State University. Dr. Woo is the chair of the Sociology Department and director of the Institute for Asian Studies. I've discussed this application with Dr. Woo and I lend my support as both the Fulbright Scholar Liaison (and FPA) and as a Fulbright alumna (IEA Japan 2014) serving as a board member of the Fulbright Association Oregon Chapter as Treasurer (2014 to present).

Although I've served as our institution's Fulbright liaison and advisor for 20 years, PSU has never had a S.I.R. Fulbright Visiting Scholar. We have received scholars and student on other types of Foreign Fulbright awards and we have sent numerous U.S. students and scholars to other countries (including Korea) on various types of Fulbright programs. I believe the time is right for a S.I.R. award to PSU.

As an urban public R2 research university, PSU provides support to our visiting scholars that includes orientation and periodic advisor check-ins, email and library access, academic innovation workshops, teaching resources, faculty research support, as well as tips on finding housing, learning about our city and its best transportation options, and opportunities to join groups visiting historical sites and the great outdoors--things that make Portland, Oregon a desirable location.

The Fulbright Association Oregon Chapter also offers opportunities to bring Fulbrighters together, sometimes in the form of coffee hours and happy hours, receptions and scholarly presentations, or excursions to the Mt Hood Wilderness area, the Columbia Gorge, Multnomah Falls, and to the Oregon Coast. A recent event hosted by our Chapter gave Fulbrighters a chance to play cricket at Oregon State University, in Corvallis, Oregon. Other past events have included international movie night, sailing on the Willamette River, and camping/hiking trips. Each year's events are a little different but all are good ways to interact with the community.

In particular, this proposal to bring a Korean teaching scholar to PSU is relevant to our current goals in adding a Korean language minor and boosting course offerings on Korean Studies for the benefit of students, scholars, and community members. The Korean American population in Oregon today is around 25,000, a lower number than our West Coast neighbors but one that is growing. In my dual roles, I stand ready to support a S.I.R. Fulbrighter from Korea. Thank you.

Sincerely,



Debra Clemans
Fiscal Officer; Director of Fulbright/Boren Programs
Office of Global Engagement & Innovation, Portland State University

Fulbright IEA Alumna, Japan 2014
Fulbright Association Oregon Chapter, Board Member & Treasurer



May 31, 2024

Dear members of the Fulbright SIR Program review committee:

I am very excited to write this letter of support for the application that Dr. Hyeyoung Woo is submitting to the Fulbright SIR Program. Dr. Woo has been a strong advocate for Korean Language and Korean Studies courses at Portland State University since she took the directorship at the Institute for Asian Studies at Portland State University, as a section head of Korean Language program at the Department of World Languages and Literatures, I can see a significant contribution that a Fulbright Scholar-in-Residence will make to our campus. I have known Dr. Woo for many years since I started working in my department and I am very confident that she will be an excellent host of the scholar, whose experience at PSU will also be beneficial for the scholar.

Portland State University values excellence in teaching, and partly due to the location in the downtown Portland – the largest city in the State of Oregon that serves as a main port in the Pacific Northwest, our students are very diverse with high proportions of minority students and non-traditional students who are eager to learn about current society and acquire skills and cultural competency for local governments, non-profit organizations, and transnational job markets. This demand has been clearly reflected in my courses in recent years, in that overall enrollments in Korean Language courses have been growing significantly. Because my students in Korean courses often ask if there are other social science courses where they can learn about contemporary Korea, I am very glad that Dr. Woo is putting in this application to bring a scholar who will offer sociology courses concerning interesting issues in current Korea, which has been significantly lacking at Portland State University.

Additionally, I would like to emphasize how well Dr. Woo is connected with faculty members from various disciplines who are interested in Korean Studies on campus, scholars of her area at various institutions in the United States as well as in Korea, and Korean communities in Portland/Oregon. I have seen numerous talks, conferences, workshops, and social networking events that she has organized over the years on and off campus. Additionally, she has been very generous with her time to work with Korean communities. This level of connections with both academic and non-academic communities is very rare, and I am sure the Fulbright Scholar-in-Residence will greatly benefit from having Dr. Woo as a faculty host during their stay through opportunities of teaching and mentoring students, engaging with faculty interested in potential collaboration, and supporting local communities.

In sum, I am delighted to be a part of Dr. Woo's application by offering this letter of support, and would be very excited to work with her as well as the scholar, who will make a significant

impact on our academic community by enriching the educational experiences of our students and by opening up further opportunity to develop our Korean Studies program.

Thank you very much for considering this application. Please let me know if I can provide any additional information about Dr. Woo's application.

Sincerely,

A handwritten signature in black ink, appearing to read 'Young Joo Han', written in a cursive style.

Young Joo Han

Section Head of Korean Program
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